

Each Kindness by Jacqueline Woodson and illustrated by E.B. Lewis. Published by Nancy Paulsen books. Copyright 2012.

1. Each Kindness tells the story of a girl named Chloe. One day a new girl, Maya, is introduced to the class. Maya appears to be very poor. Because of how she looks, whenever Maya asked Chloe and her friends to play, they say no. Eventually, Maya never returns to school and Chloe learns a lesson about kindness and how one small act can affect others.
2. Awards:
 - Coretta Scott King Honor Book
 - The 2013 Jane Addams Peace Award
 - The 2013 Charlotte Zolotow Award
 - School Library Journal Best Book of 2012
3. Book Review from Amazon.com: "Always on-target navigating difficulties in human relationships, Woodson teams up with Lewis to deal a blow to the pervasive practice—among students of all economic backgrounds—of excluding those less fortunate. . . . Lyrical and stylistically tight writing act in perfect counterpoint to the gentle but detailed watercolor paintings. . . . Gives opportunity for countless inferences and deep discussion . . . invite[s] readers to pause, reflect, and empathize. . . . With growing income disparity, and bullying on the rise, this story of remorse and lost opportunity arrives none too soon." -School Library Journal (Amazon, 2014).
4. Author Website: <http://www.jacquelinewoodson.com/>
5. Illustrator Website: <http://eblewis.com/>
6. Discussion Questions:
 - a. Before reading the book:
 - i. What do you think kindness is?
 - ii. What does kindness look like?
 - iii. On a daily basis, how kind are you? Do you do nice things for others? Is it important to be kind to everyone you meet?
 - b. During the reading of the book:
 - i. What are some clues the author gives the reader to show that Maya is poor?
 - ii. Why do you think Chloe always looked away from Maya?
 - iii. Why do you think Chloe and her friends never wanted to play with Maya? Have you ever not wanted to play with someone? Why?
 - c. After the Book:
 - i. Chloe and her friends noticed that Maya didn't look quite like the rest of the class. What are some things you notice about a person when you first meet him or her?
 - ii. When you meet a new student, do you rush to meet him or her, or do you distant yourself from them like Chloe did? Why?
 - iii. Was there ever an instance when you knew you could have done something kind towards someone and did not? How did that make you feel?
7. Activities for Subjects
 - a. Reading/Oral language
 - i. Read a story about people in poverty

- ii. Read aloud to each other about children in poverty, or other stories about people who were left out.
 - b. Writing
 - i. Write about a time when you went out of your way to be kind to someone.
 - c. Science
 - i. Just as the book did an experiment talking about kindness, repeat the experiment in class. Get a bowl of water and have students drop rocks into the bowl of water and watch how the water makes ripples. Discuss how the water has water tension and when the tension is broken, ripples are created.
 - d. Social Studies
 - i. Study people, or people groups in history that were left out and not treated fairly, such as African Americans during the Civil War, Jews and the Japanese during WWII.
 - e. Art
 - i. Create a kindness tree on the wall in your classroom, or a hallway. Have students trace their hand, then color and decorate it and write a kind thing that they have done for someone else on the hand. Tape the hands to the trees to be the leaves.
 - f. Drama
 - i. Act out different scenes from the book. Then repeat the scenes, but acting them out in the way people in the book should have acted and treated one another.
 - g. Technology
 - i. Do research on people and children in poverty in America and how their lives are affected. Come up with a plan to help students like Maya in schools, who might not have the proper clothing, books, or other necessary school supplies.
 - h. Music
 - i. Listen to the song "You Got A Friend in Me" from the movie Toy Story and discuss the song and what the song means by saying "You got a friend in me" and discuss how it relates to Each Kindness.
 - i. Physical Education
 - i. In small groups, students could play the game of Jacks that Maya played in the book. The students could focus on playing fairly and making sure they are only saying kind things to each other (no put downs) remembering how kindness goes a long way.
8. Stand in My Shoes: Kids Learning about Empathy by Bob Sornson and Illustrated by Shelley Johannes.
- Kindness is Cooler, Mrs. Ruler by Margery Cuyler and illustrated by Sachiko Yoshikawa.
- Small Acts of Kindness by James R. Vollbracht and illustrated by Christopher L. Fay.
- The Kindness Quilt written and illustrated by Nancy Elizabeth Wallace.
9. The Other Side by Jacqueline Woodson and illustrated by E. B. Lewis.

This Is the Rope: A Story From the Great Migration by Jacqueline Woodson and illustrated by James Ransome.

Locomotion by Jacqueline Woodson

Show Way by Jacqueline Woodson and illustrated Hudson Talbott

Miracle's Boys by Jacqueline Woodson

10. I Love My Hair! by Natasha Anastasia Tarpley and illustrated by E. B. Lewis.

The Other Side by Jacqueline Woodson and illustrated by E. B. Lewis.

Trouper by Meg Kearney and illustrated by E.B. Lewis.

Coming on Home Soon by Jacqueline Woodson and illustrated by E. B. Lewis.

The Bat Boy and His Violin by Gavin Curtis and illustrated by E.B. Lewis.

All Different Now: Juneteenth, the First Day of Freedom by Angela Johnson and illustrated by E.B. Lewis.

11. "The Random Acts of Kindness Foundation" <http://www.randomactsofkindness.org/additional-classroom-materials>. This websites provides a plethora of activities and lessons for teachers to use related to kindness. There are many activity topics from arts & crafts, reading and writing, service projects, and many others that are organized by elementary and middle school grade level.

"Scholastic Printables" found at

http://printables.scholastic.com/printables/search/?spellcheck=false&Ntk=printables_minibooks&query=kindness&fq=fff&N=0&No=0&Ntt=kindness&npp=48. This website provides an extensive list of different printable worksheets and activities for teachers to use in their classroom.

"Stop Bullying" found at <http://www.stopbullying.gov/kids/games/games.html>. This website has not only different games, but also facts, and ways students can help prevent bullying and encourages being a friend to everyone.

Bibliography

Amazon. (2014). Each Kindness. Retrieved from http://www.amazon.com/Each-KindnessAddamsAwardAwards/dp/0399246525/ref=sr_1_1?ie=UTF8&qid=1397188085&sr=81&keywords=each+kindness.